

About College

Dahyalal Dosjibhai Choksi College of Secondary Education was established in the year 1971 with the charity of D. D. Choksi Charitable Trust. The purpose of establishing this institute is to provide best secondary school teachers in Banaskantha District.

The college has completed 50 years of illustrious service in the field of teacher education and has always achieved exceptional results in academic, cultural and other related fields.

Since its foundation, our college has carved a unique place for itself in the educational superstructure of North Gujarat by dint of its pupil's marvelous accolade in academic and cultural spheres.

The college has always taken lead to provide progressive and quality teacher education by equipping each & every pupil with all the necessary virtues and traits. Dahyalal Dosjibhai Choksi College of Secondary Education has always remained committed to fulfill its social responsibility of producing value driven quality teachers to fulfill the challenging demands of 21st century.

About the University

The Indian Institute of Teacher Education (IITE) is a state university located at Gandhinagar, Gujarat, India. It was established in 2010 by the Government of Gujarat and focuses on teacher education with a vision "To nurture teachers of tomorrow with the transformative knowledge of Indian tradition and usher in a new era of teacher education, focusing upon the integral development of teachers" and mission "To provide integrated courses in teacher education, marked and defined by value-education, global outlook, and interdisciplinary". University runs UG Program, PG Program & Research Programs.

About Vidyamandir Trust

Vidyamandir Trust, Palanpur has been working in the field of education for last six decades and manages institutes ranging from Kindergarten to Higher Secondary schools with Teachers' Training Colleges in both English as well as Gujarati medium. We at Vidyamandir believe that the character of a nation depends on the quality of education we provide to the young growing minds.

In today's rapidly changing times of globalization, students need to be empowered to develop independence, decision making abilities and civic responsibility.



Vidyamandir Trust, Palanpur

managed

**D. D. Choksi College of
Secondary Education**

Vidyamandir Campus, Taleybaug, Palanpur-385 001
Dist. Banaskantha (N Gujarat)

PG Diploma Courses



**Approved by
UGC, New Delhi
under
NSQF Scheme
&**



**Affiliated with
IITE, Gandhinagar, Gujarat**



PG Diploma Courses

- PGDEML. Educational Management & Leadership
 PGDCD. E-Content Development
 PGDMH. Mental Health & Well- Being
 PGDLMS. Learning Management Systems
(Medium of course will be Gujarati, Hindi & English)

Benefits

UGC & IITE approved certificate will be issued after successful completion of the course which will add 60 credit points.



Eligibility & Fees

- Minimum Qualification : Graduate in any discipline
- Regular Course
- Age is no bar
- Duration: 1 Year (2 Semesters)

Fees Structure:

**Rs. 5000/-
Only
Per Sem**



For more details of above mention courses visit our website

<https://www.ddchoksibedcollege.vidyamandir.org>

Mo:- 9428852627, 9427261305, 9879471029

Last Date of admission: 28/10/2020



Program Objectives

- To improve professional practice towards being a transformative leader.
- More usable presentation in the context of e-learning.
- Improving Mental Health of Children and Adolescents.
- LMS to host and track online learning providing a virtual hub.

Who Can Join

Professors, Principals, Administrators, Managers, Teachers & all those working or aspiring to work in educational institutions.

Assessments

Assessments are based wholly on course work, assignments & work based reports submitted by a learner & semester wise external exams from IITE

The instruction Package Consists Of

- Study Material
- Audio/video Programs



POST GRADUATE DIPLOMA IN E-CONTENT DEVELOPMENT (PGDCD)



**D.D. CHOKSI COLLEGE OF
SECONDARY EDUCATION**

Managed By Vidyamandir Trust, Palanpur,
Banaskantha, Gujarat

PGDE – 015 Introduction to E-learning

Course objective : Course objective: Provides an insight to the role and relevance of E-learning modules in the teaching learning process.

Module I : Tradition and Need for Transition:

Traditional Teaching Learning Process, Historical Interpretations, Difficulties in Conduct of the Sessions, The Need for Change - Available options

Module II : E-Learning :

Definition of Blended Learning, Need for Blended Learning, Components of Blended Learning, Merits and Demerits of Blended Learning

Module II : Components in the E-learning Process :

E-Learning Texts, Framework Systems and Instructional Softwares, Actors in the E-learning Process, Lifecycle of E-content Development.

Module III : Pratical Session/Assignments



PGDE – 015 E-Content Design



Course objective : Course objective: Provides an insight to the role and relevance of e-content designss.

Module I : Need for Design

Meaning of a design and its definition, Need for a design and its effects, components that are need to make an effective design, Merits and Demerits of E-design

Module II : Components of Design

Basic Ingredient of Content, Flexibility in designing, creating designs based on cusyomer group interests,

Module III : Pratical Session/Assignments

PGDE – 015 Content Authoring Tools

Course objective : Provides an insight to the role and effectiveness of content authoring tools

Module I : Concept of Authoring Tools

Definition, need for Authoring Tools, Popular authoring tools

Module II > Components of Authoring Tools

Popular Audio tools, type of file formats, applications and component used. Popular Video Tools, Open Vs Paid software

Module III : Pratical Session/Assignments



PGDE – 015 Documentation and Presentations

Course objective : Provides an insight to the role and effectiveness of Documentation and Presentation

Module I : Concept of Documentation and Presentation

Definition, need for Documentation Tools, meaning of Presentations tools need for presentations tools, prospects and consequence of Documentation and presentation.,

Module II > Components of Need for Documentation and Processing

Paid and open software - Need for Documentation – Purpose for docuemntatio

Module III : Pratical Session/Assignments



PGDE – 015 Audio and Podcasting



Course objective : Provides an insight to the role and effectiveness of Documentation and Presentation

Module I : Audio Tools

Definition, need for Audio Tools, meaning of Audio tools need for elearning and content development , popular formats used, popular software used.,

Module II > Podcaasting tools

Define podcasting, evolution of Podcasting, purpose of Podcasting, Merits and Demerits

Module III : Pratical Session/Assignments

PGDE – 015 Online Video Creation

Course objective : Provides an insight to the role and effectiveness of Documentation and Presentation

Module I: Video Tools

Definition, need for Video Tools, meaning of Video tools need for elearning and content development , popular formats used, popular software used. ,

Module II > Video Editing

Define Editing, Need for editing Steps for editing benefits of editing

Module III: Pratical Session/Assignments



PGDE – 015 Surveys and Quizzes



Course objective : Provides an insight to the undertaking quick essays through online through saving of time and space.

Module I: Surveys

Definition, need for Surveys, meaning of Survey tools need for elearning and content development , popular formats used, popular software used. ,

Module II > Quizes tools

Definition, need for Quizzes, meaning of Quizzes tools need for elearning and content development , popular formats used, popular software used. ,

Module III: Pratical Session/Assignments

PGDE – 015 Internship/Live Project

Course objective : To develop a pilot module in association with any education or likeminded institutions for teaching or training purpose. Based on the level of enrollment and popularity of the module, marks will be assigned.

